

# Goals of the Task Force

1. Assess lessons learned during the ~~first year of the current~~ pandemic
2. Develop consensus on actionable recommendations for resilient response
3. Focus on equity and develop an approach to address the needs of historically marginalized communities, which have been disproportionately impacted by COVID-19

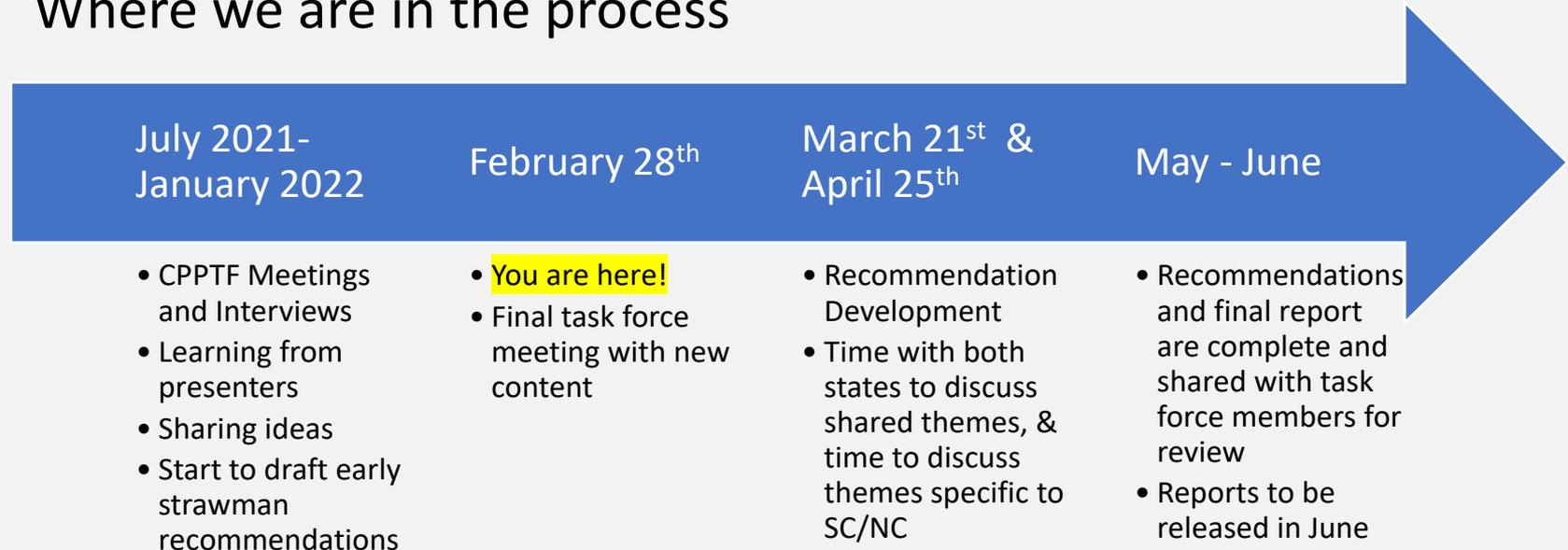
# Guiding Principles

- **Consensus** means that, even though the decision may not be the first choice of everyone, everyone can live with and will support the decision. Consensus does not mean unanimous agreement.
- **Inclusivity:** Effective collaboration requires transparency and inclusiveness, equality among all participants and active participation from all partners.
- **Impact:** Effective collaboration requires acknowledging capacity and scaling interventions to realistic goals.
- **Strategic Alignment:** Effective collaboration requires all participants to disclose when our own interests are in conflict with those of the task force.
- **Respect:** Effective collaboration requires mutual trust and respect for organizational boundaries, continuity in communication and interaction and a distinction between policy analysis and political commentary.



# Carolinas Pandemic Preparedness Task Force

## Where we are in the process



# Example: From Theme to Recommendation

**Theme/topic:** Non-clinical health and human service roles

**Expanded:** Those in non-clinical health roles are essential to our public health infrastructure, but these roles lack visibility in the health career pipeline.

**Recommendation:** The South Carolina Hospital Association should add relevant emerging roles to the “Be Something Amazing” career profiles website.

**Champion:** The South Carolina Hospital Association

**Timeline:** 1-6 months

**Context:** Be Something Amazing was created to encourage students to consider the wide range of health professions available to them and provide guidance to those seeking information about health careers. The campaign provides individuals with meaningful materials, video resources and other detailed information about the education requirements, job skills, and employment outlook for a wide variety of careers in health care, many available with as little as two years of post-high school education.